

Campus Resources

for accommodations or modifications and other support:

Disability Services office at Pine Technical College Phone 320-629-5174

http://www.ptcfaculty.org/~nweb/student_services/disability.html

The Disability Services Office at PTC is dedicated to ensuring that all students are given the opportunity to succeed. Our staff will work individually with you and determine the accommodations that may be necessary for your specific situation.

Counseling Services at Pine Technical College Phone 320-629-5135

http://www.ptcfaculty.org/~nweb/student_services/counseling.html

Whether you need assistance in transfer of credits or are seeking additional assistance in course work, our counselor can give you the needed guidance.

Additional Resources:

Excellent online resources for learning disabilities for all age levels:

www.idonline.org

For more information on learning resources for adults, check out the Virginia Adult Learning Resource Center LD Guide:

www.aelweb.vcu.edu/publications/LDGuide/index.htm

For more web links and references about learning disabilities:

www.aelweb.vcu.edu/publications/LDGuide/Sec17/References.htm

Division of adult stories at the University of Kansas

<http://das.kucrl.org/>

Time management/Study habits from the student handbook at Arizona State University.

www.asu.edu/drs/time/Management.html

www.asu.edu/drs/studyhabits.html

Resources index from the Learning Disabilities Association of America website.

<http://www.idanatl.org/Resource.html>

Enjoy the ride with this hands-on interactive format and catch a glimpse into the various disabilities. Follow the link below and use the ID noted: www.aa.psu.edu/flash/

College ID is: levelfield skip the user ID Click on "In Their Shoes" (Flash presentation)

Success Strategies for Students

Learning Disabilities



Pine Technical College

900 4th Street SE

Pine City MN 55063

Available in alternative format upon request



Pine Technical College

Student Learning Strategies

- ✓ Seek support from the college's Disability Services Office for support and to set-up and provide accommodations as early as possible.
- ✓ Use a planner to stay organized. Plot out due dates for assignments and tests in the planner.
- ✓ **Reading**
 - Underline or highlight important ideas for later review.
 - Read the chapter summary or end of chapter questions before starting the chapter.
 - Use notes or symbols within the text to identify key information. Note areas needing clarification.
 - After reading 2-3 paragraphs, stop to check for understanding; reread if necessary, paraphrase the information.
 - Use scan and read software, or read aloud and record on audiotape.
- ✓ **Writing**
 - Use word processing software –helps with organizing, editing and spell checking.
 - Make use of an electronic dictionary and thesaurus.
 - Use a tape recorder to study spelling: read and spell the word onto the tape, write the word, and replay the tape to check spelling.
- ✓ **Math**
 - Use a calculator when applicable.
 - Make use of note cards with -steps to follow, formulas etc.

- Read word problems aloud and think out loud when solving.
- Schedule time to study with a peer or tutor.
- ✓ **Listening**
 - Look at the speaker, take notes, ask questions.
 - Use tape recorder to record lectures and instructions.
- ✓ **Speaking**
 - Use note cards or class notes to prepare; time management is important.
 - Practice speaking ahead of time; use a mirror, videotape, ask a family member or close friend to listen.

Student Responsibilities

- ✓ Notify the Disability Coordinator early that you have a disability that may affect your learning and success in college.
- ✓ Provide documentation of the disability to the Disability office.
- ✓ Make timely arrangements for accommodations by meeting with the Disability Coordinator prior to each semester.
- ✓ Follow through with accommodations or modifications consistently.
- ✓ Time management/effective study habits.
Prioritize and organize all activities (school, personal and work).